



Sport Premium Funding Report

2017 – 2018

Kings Road Primary School



1. Introduction

The learning and teaching of Physical Education across **HERA Primary Academy Trust** aims to develop children's knowledge of a healthy body together with how physical activity contributes to a balanced healthy lifestyle. PE provides opportunities for children to develop intellectually, socially, emotionally and physically through a range of team, group and individual experiences and opportunities.

2. Sport Premium funding

Sport Premium is funding that is jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. PE & sport premium funding for schools is allocated for each financial year

Our estimated PE and Sports Premium Funding for the academic year 2017-2018 was £19240; the actual received was £19,580

3. Aims and objectives for Sport Premium Funding 2017-18

Key Indicators as defined by the DfE	Objectives	Cost	Actions and Budget Allocation	Outcomes and Impact July 2018	Sustainability/Next Steps
<ul style="list-style-type: none"> the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles the profile of PE and sport being raised across the school as a tool for whole school improvement increased confidence, knowledge and skills of all staff in teaching PE and sport broader experience of a range of sports and activities offered to all pupils increased participation in competitive sport 	Development of sustainable leadership capacity through in-house mentoring & membership of the Chelmsford Sports Partnership and related family of schools.	£1384	Sports Partnership membership PE subject leader release time – 1 afternoon x half term & 1 day per term (PLT meetings)	School has participated in all inter-school competitions and activities through the partnership across various age groups Sports Coach and PE co-ordinator upskilled through PLT training. (now resigned from posts)	New Sports coaches employed (in both schools across the Trust) and PE subject leader to be identified for 2018/19 NQT employed (sport specialist) to take the lead in 2019/20 Remain in the partnership - Partnership offering continuous support and will continue to run events.
	Provide CPD opportunities for all members of staff throughout the school year using provision from the Sports Partnership as well as SP budget for whole school training.	None – provided by sports coach/partnership	Sports coach to run staff CPD	6 staff trained	Significant priority for 2018/19 – to improve the quality of teaching and learning in dance and gymnastics. Increase differentiation and challenge within lessons - ensuring inclusion and challenge for G&T Train staff to run clubs/Change 4 Life and Muddy adventures

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	<p>To improve pupil access to a range of sporting opportunities before, during and after school lead by sports specialist and trained staff.</p> <p>To increase the range of competitive events the school participates in</p>	<p>£9790</p> <p>£330</p> <p>Travel costs covered by school budget</p>	<p>Contribution to sports coach salary</p> <p>Year 6 orienteering</p> <p>Passport to success set up</p>	<p>All pupils are given the opportunity to participate in sporting clubs before and after school and during the lunch break.</p> <p>Children in receipt of PPG attend free/at a reduced rate.</p> <p>6 free clubs set up in the summer term to broaden the access to all pupils – take up has been excellent - total of 43 clubs (free and fee paying) run over the year, involving 226 children.</p> <p>4 children trained as Bronze Ambassadors to help out with sporting events and 44 children trained as part of CREWS programme – not used effectively or consistently throughout the year.</p> <p>Specific children selected in Years 3 and 4 to participate in Change 4 Life club – full participation and support from parents – children are more active and enjoying physical activity.</p> <p>Year groups participated in partnership events – for example Year 6 orienteering, Year 2 Mini-games, Year 1 Teddy Olympics, Year 4 Ice skating, Year 6 cricket, KS1 and KS2 dance festival, Year 4 superstars, Year 3 OAA challenge, Year 2 mini-games.</p> <p>Teams participated in competitions – KS1 cross country, girls and boys football, table tennis, badminton, dodgeball, archery, netball, bowls, indoor athletics, cricket, tennis.</p>	<p>Sports coaches employed to offer clubs before during and after school – increase participation by all pupils. Aim to offer all pupils the chance of at least one free club.</p> <p>Increase the range of clubs.</p> <p>Train Year 6 as Playleaders to support lunchtime clubs and activities.</p> <p>Develop the roles of Sports Captains - supporting clubs and holiday activities</p> <p>To increase the number of pupils participating in competitive events – both within school and locally</p> <p>To improve the skills and abilities of children representing the school in competitive events - identifying children G&T in sport</p> <p>Use PPG to support children to participate clubs and events</p>

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	To improve provision of PE & sport, increasing inclusion and differentiation in lessons and within specific movement interventions.	None	Purchase additional equipment to increase motivation and engagement in sport – differentiated for different abilities.	Change4life clubs - 24 children in Years 3 and 4. FA football coaching - Year 1, 2 and 4. Rising Stars and Little Stars for G&T children	Good range of PE equipment in place – review for suitability for differentiation and challenge To provide additional/booster sessions for children in KS2 who don't meet the new requirements of the swimming expectations.
	To provide updated and improved quality resources and equipment for children to be more engaged in PE and sport, during lessons and break/lunchtimes. To remove barriers for engagement in PE and sport	£300 £137 £6994 £645	Muddy adventures equipment /set up Purchase KS1 T-shirts for partnership events Multi-purpose goal unit for playground Additional/replacement equipment for PE and lunchtimes	Area set up and equipment ready – for Sept 2018 start Children felt a special part of the team, representing the school MUGA in place and being used during the lunch break and clubs Additional equipment purchased for playground (surplus from Tuck Shop used). Children really enjoying the new equipment, trying out new activities and games Sports Captains involved in selecting additional equipment for lunchtimes, particularly to engage KS2 children	Train staff and use employed sports coaches Purchase spare PE/swimming kits for children in all classes. Purchase team kits/class/year group kits/t-shirts for participation in events and competitions. Review use of existing outdoor equipment – table tennis, targets etc
	Total	19,580			

4. Meeting national curriculum requirements for swimming and water safety

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	49%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	66%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	37%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No



Impact of Primary PE & Sport Premium



49%

of our Year 6 Swimmers leave achieving their 25m+ certificate.



- 1 | **43** sporting clubs on our timetable
- 2 | **226** pupils taking part in school clubs
- 3 | Over **350** pupils taking part in competitions & events
- 4 | Links with **8** local sports clubs and organisations
- 5 | **£8076** spent on new PE & sport equipment
- 6 | **6** teachers upskilled in teaching PE

